

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T66
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 20, 2010

School	North Oldham High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct. According to the data and responses submitted, the school is currently meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis. Thank you.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The North Oldham High School, Goshen, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tom Clemons	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Athletic Director
Matt Walker	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Nancy Martin	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Christie Sykora	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Ann Revell	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Janet Mattern	13112 Springhill Way Prospect Ky 40059	502-228-3380	Parent
Jillian Smith	12513 Ridgemore Dr. Prospect, Ky 40059	502-292-2553	Student Athlete
Alex Foley	4221 Hwy 1694 South Prospect Ky 40059	502-241-5792	Student Athlete

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 8 th
November 19 th
April 1 st

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Clemons	Assoc. Principal / Ath. Director	1815 South Hwy 1793 Goshen, Ky	502-228-0158

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Anne Coorsen	General Counsel	PO Box 218 Buckner Ky 40010	502-241-3500

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

01 APRIL 2010

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	440	49.8	299	42
Row 2	BOYS	444	50.2	407	58
Row 3	Totals	884	100%	706	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations :29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

[Handwritten Signature]

Date: 01 APR 10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	12	192	1 Field Hockey	19	
Row 2	j.v.:	7	97	1 Field Hockey	15	
Row 3	frosh:	1	10	1 FP Softball	10	
Row 4	total:	20	299	3	44	15%
BOYS Row 5	varsity:	11	219	1 Lacrosse	23	
Row 6	j.v.:	8	142	1 Lacrosse	11	
Row 7	frosh:	3	46	1 Baseball	15	
Row 8	total:	22	407	3	49	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 01 Apr 10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :

Date:

01 APR 10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	12	192	64%
Row 2	j.v.:	7	97	32%
Row 3	frosh:	1	10	4%
Row 4	total:		299	100%
Boys				
Row 5	varsity:	11	219	54%
Row 6	j.v.:	8	142	35%
Row 7	frosh:	3	46	11%
Row 8	total:		407	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 01 Apr 10

2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 1/09



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$4115	\$70	\$3315	-0-	\$1197	\$588	\$21,878	4 / 2	-0-	\$6507	-0-	-0-
B basketball	\$11,791	\$112	\$7634	-0-	\$3369	\$863	\$17,333	4 / 3	-0-	\$6507	-0-	-0-
G softball	\$6586	\$56	\$2482	-0-	\$328	\$486	\$5500	3 / 3	\$2768	-0-	-0-	-0-
B baseball	\$28316	\$119	\$6198	-0-	\$1637	\$269	\$8096	5 / 3	\$4520	-0-	-0-	-0-
G cross country	\$2130	\$46	\$2745	-0-	\$1087	\$423	\$3468	2 / 2	-0-	-0-	-0-	-0-
B cross country	\$2130	\$63	\$2745	-0-	\$3499	\$462	\$2765	2 / 2	-0-	-0-	-0-	-0-
G golf	\$60	\$18	\$419	-0-	\$310	\$250	\$1744	1 / 1	-0-	-0-	-0-	-0-
B golf	\$1596	\$49	\$637	-0-	\$827	\$391	\$2246	2 / 1	-0-	-0-	-0-	-0-
G soccer	\$6805	\$119	\$5878	-0-	\$2215	\$889	\$4946	3 / 2	\$2717	\$5045	-0-	-0-
B soccer	\$3253	\$84	\$5569	-0-	\$3020	\$770	\$5120	2 / 2	\$2717	\$5045	-0-	-0-
G swimming	\$385	\$27	\$79	-0-	\$486	\$215	\$1528	1 / 1	-0-	-0-	-0-	-0-
B swimming	\$385	\$26	\$79	-0-	\$486	\$214	\$1528	1 / 1	-0-	-0-	-0-	-0-

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: 01 APR 10

MSA Form 739
REV. 1/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1624	\$97	\$1089	-0-	\$1308	\$218	\$6247	3 / 1	\$369	\$13,704	-0-	-0-
B track	\$1624	\$96	\$1089	-0-	\$1119	\$217	\$7998	3 / 1	\$369	\$13,704	-0-	-0-
G tennis	\$687	\$102	\$537	-0-	\$598	\$559	\$3199	2 / 2	\$70	-0-	-0-	-0-
B tennis	\$653	\$39	\$142	-0-	\$409	\$417	\$2944	2 / 2	\$70	-0-	-0-	-0-
G volleyball	\$3687	\$63	\$5482	-0-	\$898	\$142	\$5082	2 / 2	-0-	\$5874	-0-	-0-
B wrestling	\$1353	\$77	\$4498	-0-	\$1062	\$164	\$5328	2 / 2	-0-	\$5874	-0-	-0-
G Cheerleading	\$4574	\$70	\$1761	-0-	\$1068	\$158	\$5665	2 / 1	-0-	-0-	-0-	-0-
B football	\$10234	\$158	\$5087	\$2464	\$2217	\$5034	\$9152	8 / 3	\$2,167	\$11,965	-0-	\$769
G Dance	\$6368	\$18	-0-	-0-	\$291	\$40	\$5665	2 / 1	-0-	-0-	-0-	-0-
B Lacrosse	\$3699	\$84	\$993	-0-	\$1869	\$610	\$3,489	2 / 2	\$1702	\$5045	-0-	-0-
G Field Hockey	\$2,136	\$74	\$967	-0-	\$455	\$506	\$2863	2 / 2	\$2167	\$5045	-0-	-0-

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 238,254	60%
Girls	\$ 191,437	40%
Total:	\$ 478,691	100%

Principal's Signature: _____ Date: 01 APR 10

April 15, 2010

To Whom It May Concern:

The following , per Mr. Bilberry's instructions, is the breakdown of the Oldham County Board of Education expenditures for capital improvements for North Oldham High Schools athletic facilities.

Girls' Volleyball, Girls' Basketball, Boys' Basketball, Wrestling, Cheerleading, and Dance

- Gymnasium - \$ 3,460,296.65

Girls' Soccer, Boys' Soccer, Girls' Track, Boys' Track, Football, Lacrosse, Girls Cross Country, and Boys' Cross Country

- Athletic Stadium - \$2,819,500.97

Girls' Basketball, Boys' Basketball, Volleyball, Football, Girls' Track

- Home and Visitors' Locker Rooms - \$1,281,591.30

Girls' Volleyball, Girls' Basketball, Boys' Basketball, Wrestling, Girls' Soccer, Boys' Soccer, Girls' Track, Boys' Track, Football, Lacrosse.

- Gymnasium and Athletic Stadium Concession Areas - \$512,636.54

Girls' Soccer, Boys' Soccer, Lacrosse, Girls' Track, Boys' Track, Football

- Press Boxes, Home and Visitor at the Athletic Stadium - \$256,318.27



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____

Date: 01 APR 10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME North Oldham High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Facilities	Continue to seek funding for softball and baseball lighting on their fields.	On Going
Facilities	Continue to seek funding for softball and baseball concessions, press box and additional bleachers	On Going
Sports Team Opportunities	Continue to encourage girls to participate in basketball, soccer, and field hockey in order to form freshman	Fall 2009 - On Going
Coaching Opportunities	Work to hire teachers within the building as coaches.	On Going

Principal's Signature: _____

Date: 01 APR 10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
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2009 / 2010

School Year: _____

School Name: North Oldham High School

**Enrollment W 3)
(9-12 Grade):** 884

Number of 9-11 Grade Students Surveyed: 686

Number of 8th Grade Students Surveyed: 100

Date: 3/29/10

Completed By: Tom Clemons- Associate Principal / Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

792 Number of Surveys
651 Total Returned (*A minimum of 80% return is expected*). *82%*
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Classroom Teachers

How Was The Survey Administered? 4th period classes in the whole school

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

32 Cross Country (Girls)

36 Cross Country (Boys)

113 Football (Boys)

7 Golf (Girls)

30 Golf (Boys)

51 Soccer (Girls)

40 Soccer (Boys)

50 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

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28	Basketball (Girls)
86	Basketball (Boys)
44	Indoor Track (Girls)
40	Indoor Track (Boys)
37	Swimming & Diving (Girls)
19	Swimming & Diving (Boys)
32	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

62	Baseball (Boys)
42	Fast Pitch Softball (Girls)
48	Tennis (Girls)
27	Tennis (Boys)
70	Track (Girls)
82	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

86	Archery
47	Field Hockey
66	Bowling
16	Gymnastics (Boys)
71	Gymnastics (Girls)
43	Ice Hockey
61	Lacrosse (Boys)
43	Lacrosse (Girls)
93	Rifle
67	Rodeo
18	Slow Pitch Softball
25	Volleyball (Boys)
0	Water Polo
64	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
None	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

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<u>Sport</u>	<u>Number</u>
Ping Pong	17
Basketball	20
Archery	7
Lacrosse	9
Indoor Soccer	7

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

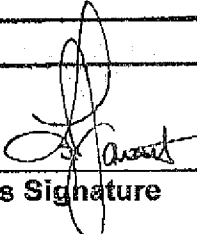
<u>Sport</u>	<u>Number</u>
Horseback Riding	19
Gymnastics	6
Snowboarding	4
Dirt Bikes	4
Skateboarding	4

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 85 I prefer other activities such as band, chorus, etc.
- 90 I don't have time.
- 23 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 18 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 43 Working
- 12 Other: Don't want to participate.

Student Suggestions to encourage participation

Advertise More, More Activities, No Drug Testing, No Fees to Play, Make sports more fun , Better Coaches



Principal's Signature

01 Apr 10
Date



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The North Oldham High School, Goshen, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tom Clemons	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Athletic Director
Matt Walker	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Nancy Martin	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Christie Sykora	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Ann Revell	1815 South Hwy 1793 Goshen, Ky 40026	502-228-0158	Coach
Janet Mattern	13112 Springhill Way Prospect Ky 40059	502-228-3380	Parent
Jillian Smith	12513 Ridgemore Dr. Prospect, Ky 40059	502-292-2553	Student Athlete
Alex Foley	4221 Hwy 1694 South Prospect Ky 40059	502-241-5792	Student Athlete

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 8 th
November 19 th
April 1 st

- III. Designated the following person(s) as the Title IX coordinator for the school:

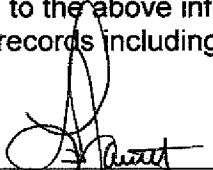
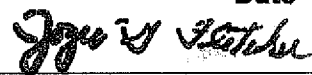
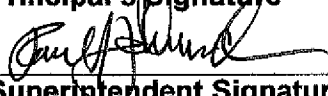
Name	Title	Address	Phone
Tom Clemons	Assoc. Principal / Ath. Director	1815 South Hwy 1793 Goshen, Ky	502-228-0158

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Anne Coorsen	General Counsel	PO Box 218 Buckner Ky 40010	502-241-3500

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

 Principal's Signature	01 APRIL 2010 Date	 School Board Chairpersons' Signature
 Superintendent Signature		

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	440	49.8	299	42
Row 2	BOYS	444	50.2	407	58
Row 3	Totals	884	100%	706	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations :29

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 01 APR 10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	12	192	1 Field Hockey	19	
Row 2	j.v.:	7	97	1 Field Hockey	15	
Row 3	frosh:	1	10	1 FP Softball	10	
Row 4	total:	20	299	3	44	15%
BOYS Row 5	varsity:	11	219	1 Lacrosse	23	
Row 6	j.v.:	8	142	1 Lacrosse	11	
Row 7	frosh:	3	46	1 Baseball	15	
Row 8	total:	22	407	3	49	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 01 APR 10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :

Date:

01 APR 10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	12	192	64%
Row 2	j.v.:	7	97	32%
Row 3	frosh:	1	10	4%
Row 4	total:		299	100%
Boys				
Row 5	varsity:	11	219	54%
Row 6	j.v.:	8	142	35%
Row 7	frosh:	3	46	11%
Row 8	total:		407	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: 01 Apr 10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$4115	\$70	\$3315	-0-	\$1197	\$588	\$21,878	4 / 2	-0-	\$6507	-0-	-0-
B basketball	\$11,791	\$112	\$7634	-0-	\$3369	\$863	\$17,333	4 / 3	-0-	\$6507	-0-	-0-
G softball	\$6586	\$56	\$2482	-0-	\$328	\$486	\$5500	3 / 3	\$2768	-0-	-0-	-0-
B baseball	\$28316	\$119	\$6198	-0-	\$1637	\$269	\$8096	5 / 3	\$4520	-0-	-0-	-0-
G cross country	\$2130	\$46	\$2745	-0-	\$1087	\$423	\$3468	2 / 2	-0-	-0-	-0-	-0-
B cross country	\$2130	\$63	\$2745	-0-	\$3499	\$462	\$2765	2 / 2	-0-	-0-	-0-	-0-
G golf	\$60	\$18	\$419	-0-	\$310	\$250	\$1744	1 / 1	-0-	-0-	-0-	-0-
B golf	\$1396	\$49	\$637	-0-	\$827	\$391	\$2246	2 / 1	-0-	-0-	-0-	-0-
G soccer	\$6805	\$119	\$5878	-0-	\$2215	\$889	\$4946	3 / 2	\$2717	\$5045	-0-	-0-
B soccer	\$3253	\$84	\$5569	-0-	\$3020	\$770	\$5120	2 / 2	\$2717	\$5045	-0-	-0-
G swimming	\$385	\$27	\$79	-0-	\$486	\$215	\$1528	1 / 1	-0-	-0-	-0-	-0-
B swimming	\$385	\$26	\$79	-0-	\$486	\$214	\$1528	1 / 1	-0-	-0-	-0-	-0-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 01 APR 10



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1624	\$97	\$1089	-0-	\$1308	\$218	\$6247	3 / 1	\$369	\$13,704	-0-	-0-
B track	\$1624	\$96	\$1089	-0-	\$1119	\$217	\$7998	3 / 1	\$369	\$13,704	-0-	-0-
G tennis	\$687	\$102	\$537	-0-	\$598	\$559	\$3199	2 / 2	\$70	-0-	-0-	-0-
B tennis	\$653	\$39	\$142	-0-	\$409	\$417	\$2944	2 / 2	\$70	-0-	-0-	-0-
G volleyball	\$3687	\$63	\$5482	-0-	\$898	\$142	\$5082	2 / 2	-0-	\$5874	-0-	-0-
B wrestling	\$1353	\$77	\$4498	-0-	\$1062	\$164	\$5328	2 / 2	-0-	\$5874	-0-	-0-
G Cheerleading	\$4574	\$70	\$1761	-0-	\$1068	\$158	\$5665	2 / 1	-0-	-0-	-0-	-0-
B football	\$10234	\$158	\$5087	\$2464	\$2217	\$5034	39152	8 / 3	\$2,167	\$11,965	-0-	\$769
G Dance	\$6368	\$18	-0-	-0-	\$291	\$40	\$5665	2 / 1	-0-	-0-	-0-	-0-
B Lacrosse	\$3699	\$84	\$993	-0-	\$1869	\$610	\$3,489	2 / 2	\$1702	\$5045	-0-	-0-
G Field Hockey	\$2,136	\$74	\$967	-0-	\$455	\$506	\$2863	2 / 2	\$2167	\$5045	-0-	-0-

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-80) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 288,254	60%
Girls	\$ 191,437	40%
Total:	\$ 479,691	100%

Principal's Signature: _____

Date: 01 APR 10

April 15, 2010

To Whom It May Concern:

The following , per Mr. Bilberry's instructions, is the breakdown of the Oldham County Board of Education expenditures for capital improvements for North Oldham High Schools athletic facilities.

Girls' Volleyball, Girls' Basketball, Boys' Basketball, Wrestling, Cheerleading, and Dance

- Gymnasium - \$ 3,460,296.65

Girls' Soccer, Boys' Soccer, Girls' Track, Boys' Track, Football, Lacrosse, Girls Cross Country, and Boys' Cross Country

- Athletic Stadium - \$2,819,500.97

Girls' Basketball, Boys' Basketball, Volleyball, Football, Girls' Track

- Home and Visitors' Locker Rooms - \$1,281,591.30

Girls' Volleyball, Girls' Basketball, Boys' Basketball, Wrestling, Girls' Soccer, Boys' Soccer, Girls' Track, Boys' Track, Football, Lacrosse.

- Gymnasium and Athletic Stadium Concession Areas - \$512,636.54

Girls' Soccer, Boys' Soccer, Lacrosse, Girls' Track, Boys' Track, Football

- Press Boxes, Home and Visitor at the Athletic Stadium - \$256,318.27



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

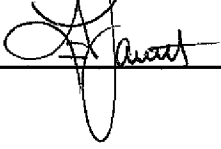
KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:  Date: 01 APR 10



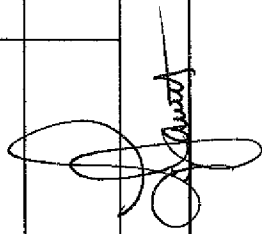
**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME North Oldham High School

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Facilities	Continue to seek funding for softball and baseball lighting on their fields.	On Going
Facilities	Continue to seek funding for softball and baseball concessions, press box and additional bleachers	On Going
Sports Team Opportunities	Continue to encourage girls to participate in basketball, soccer, and field hockey in order to form freshman	Fall 2009 - On Going
Coaching Opportunities	Work to hire teachers within the building as coaches.	On Going

Principal's Signature:  Date: 01 APR 10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009 / 2010

School Year: _____

School Name: North Oldham High School

Enrollment w 3) _____

(9-12 Grade): 884

Number of 9-11 Grade Students Surveyed: 688

Number of 8th Grade Students Surveyed: 100

Date: 3/29/10

Completed By: Tom Clemons- Associate Principal / Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

792 Number of Surveys
651 Total Returned (*A minimum of 80% return is expected*) 82%
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Classroom Teachers

How Was The Survey Administered? 4th period classes in the whole school

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

32 Cross Country (Girls)
36 Cross Country (Boys)
113 Football (Boys)
7 Golf (Girls)
30 Golf (Boys)
51 Soccer (Girls)
40 Soccer (Boys)
50 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>28</u>	Basketball (Girls)
<u>86</u>	Basketball (Boys)
<u>44</u>	Indoor Track (Girls)
<u>40</u>	Indoor Track (Boys)
<u>37</u>	Swimming & Diving (Girls)
<u>19</u>	Swimming & Diving (Boys)
<u>32</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>62</u>	Baseball (Boys)
<u>42</u>	Fast Pitch Softball (Girls)
<u>48</u>	Tennis (Girls)
<u>27</u>	Tennis (Boys)
<u>70</u>	Track (Girls)
<u>82</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>86</u>	Archery
<u>47</u>	Field Hockey
<u>66</u>	Bowling
<u>16</u>	Gymnastics (Boys)
<u>71</u>	Gymnastics (Girls)
<u>43</u>	Ice Hockey
<u>61</u>	Lacrosse (Boys)
<u>43</u>	Lacrosse (Girls)
<u>93</u>	Rifle
<u>67</u>	Rodeo
<u>18</u>	Slow Pitch Softball
<u>25</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>84</u>	Weightlifting
<u> </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
None	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Ping Pong	17
Basketball	20
Archery	7
Lacrosse	9
Indoor Soccer	7

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

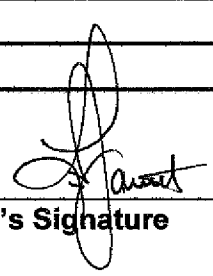
<u>Sport</u>	<u>Number</u>
Horseback Riding	19
Gymnastics	6
Snowboarding	4
Dirt Bikes	4
Skateboarding	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 85 I prefer other activities such as band, chorus, etc.
- 90 I don't have time
- 23 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 18 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 43 Working
- 12 Other: Don't want to participate.

Student Suggestions to encourage participation

Advertise More, More Activities, No Drug Testing, No Fees to Play, Make sports more fun , Better Coaches



Principal's Signature

01 APR 10
 Date